



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Current Events

[Edited by Clarence W. Gleason, Roxbury Latin School, Roxbury, Mass., for the territory covered by the Association of New England and the Atlantic States; Daniel W. Lothman, East High School, Cleveland, Ohio, for the Middle States, west to the Mississippi River; Walter Miller, University of Missouri, Columbia, Mo., for the Southern States; and by Frederick C. Eastman, the University of Iowa, Iowa City, Iowa, for the territory west of the Mississippi, exclusive of Louisiana and Texas. This department will present everything that is properly news—occurrences from month to month, meetings, changes in faculties, performances of various kinds, etc. All news items should be sent to the associate editors named above.]

New York

The Oakwood Seminary.—Miss Anna Jane Maris, instructor in Latin at Oakwood Seminary, sends the following account of classical activities in her school:

A Roman School, Miss Paxson's Latin play, was given May 1 by Latin students of the Oakwood Seminary under the auspices of the "Sodalitas Latina" which was organized last fall. The presentation of the play was very successful and was enjoyed by an appreciative audience. Following the play, nine girls, who represented the Muses, under the direction of a Sibyl gave a Vestal Virgin Drill, made very pretty and effective by the use of lighted candles. In closing the evening's entertainment a quartet sang "Integer Vitae."

North Carolina

Meredith College.—*Dido: The Phoenician Queen* was presented recently at Meredith College and proved a notable success. The participants were students from the Latin and public-speaking departments of the college, with a chorus trained by Mr. Hagedorn. The title rôle was taken by Miss Isabel MacKenzie.

Ohio

Cincinnati.—Particulars follow concerning the Latin course for the commercial department as announced by Mr. Harry L. Senger of Woodward High School, Cincinnati, at the meeting of the Classical Association in Iowa City. Until the present year Latin had been excluded from the commercial department of the Cincinnati high schools. Mr. Senger succeeded in getting a Latin course admitted into this department on the condition that the Latin taught would be practical, i.e., would be helpful to the English. The result is a course very different from the ordinary preparatory Latin with which the new course does not aim to compete. It is Latin taught not for Latin but for the sake of English.

Mr. Senger has not yet completed the first year's work. He distributed copies of the course, as begun, among those who desired them. He regrets that he will not be able to supply at once copies to all to whom he has promised them, as the demand far outran the supply, but he will try to call in some of the copies first given out and send them to others.

The work necessarily has imperfections, most of which the author hopes to smooth out in the second working of the course. Persons receiving copies

have agreed to send him their criticisms. As there is here an opportunity for extending the influence of Latin he hopes to receive helpful advice from his co-workers. Opposition to the course has been very strong on the part of some of the modern-language teachers in Cincinnati, and in order to strengthen the position of the new venture, statistics are being gathered with regard to Latin in commercial departments. Teachers interested in the movement may assist by sending to H. L. Senger, Woodward High School, Cincinnati, the name of any high school which admits Latin as an elective in the commercial department.

Columbus.—The Columbus Latin Club held its third and last meeting for the year 1913-14 on May 2, at "The Sign of the Samovar." Professor W. E. Smyser, the speaker of the evening, gave an interesting talk on "Unused Power in Education." The teachers of North High School had on exhibition a set of Miss Sabin's posters, prepared by their students, which aroused a great deal of enthusiasm and lively interest among the other members of the club. Miss Kirby read an appreciation of the late Professor Josiah R. Smith, who was a member of the club. The following officers were elected for next year: Mrs. Clara F. Milligan, of North High School, *President*; Miss Margaret Watters, of East High School, *Vice-President*; Miss Marie Mulligan, of West High School, *Secretary-Treasurer*.

Indiana

Moore's Hill College.—A "Sabin" classical exhibit was given by the classical department of Moore's Hill College on April 16. The teachers had been gathering material for this exhibit since the Cincinnati meeting of the Classical Association, and the manual and charts were purchased last fall. Practically the entire work of preparing eighty charts was done by Miss Ora Stevens, academy teacher of Latin and Greek. On the afternoon of the exhibit, classes were dismissed. After a short program in the chapel, the audience was escorted to the library, where the exhibit had been arranged. In charge of each of the nine groups of charts was a demonstrator chosen from among the students to explain points not clear to those unfamiliar with the classics. This feature added much to the interest of the visitors and increased greatly the instructive value of the exhibit. Almost the entire college community, and many outsiders attended the display and expressed general gratification at its success. The result of the exhibit is just another proof of the benefit Miss Sabin has done the study of Latin through her collection of classical charts.

Richmond.—On May 1, at the regular chapel exercises, the Latin department of the high school, under the direction of Miss Elizabeth Smelser, head of the department, presented Miss Paxson's *A Roman Wedding*. The stage was arranged to represent the *atrium* of a Roman house; the costumes were simple and beautiful. The parts were well taken by the cast consisting of sixteen pupils, all of whom showed marked ability in expression and in the enunciation of Latin words.

Illinois

Lewis Institute.—The Classical Club of Lewis Institute was reorganized this spring very auspiciously with an enrolment of over eighty members. The

upper-class members constituted the class of the patricians and elected as their officers the censors, consuls, and praetors. The plebeians thereupon seceded and elected their tribunes, quaestors, and aediles. The reconciliation was effected speedily, however, and the united *populus Romanus* enjoyed an interesting talk on recent archaeological discoveries.

At the next meeting, on April 23, the officials were sworn into office by the *pontifex maximus*. Then Miss Paxson's *A Roman School* was presented by members of the Caesar class under the direction of Mr. Herbert F. Hancox. To the song "Milites Christiani" were added "Integer Vitae," "Gaudeamus Igitur" and "Lauriger Horatius." One of the consuls directed the music and the whole club, numbering 150, joined in very enthusiastically.

Arkansas

The sixth annual meeting of the Foreign Language Section of the Arkansas State Teachers' Association met in the high-school building at Little Rock the afternoon of April 16. The meeting was an interesting and successful one, and especially well attended, considering the fact that there were in session at the same time other sections in which classical teachers were concerned.

Professor J. G. Cubage, of the State Normal, presided, and the following program was carried out: "Suggestions for Better English through the Study of a Foreign Language," D. A. Williams, Galloway College; "Latin as an Aid to Efficiency in the High-School Course," Rev. H. A. Heagney, president of Little Rock College; "Some First-Hand Impressions of Foreign Languages and the People Who Use Them," L. E. Winfrey, Hendrix College; "A Course in English That Might Render It Unnecessary for Pupils to Study a Foreign Language," Miss Mamie Locke, Fordyce High School; "The Debt That English Owes German," A. Sontag, principal of Helena High School; "The Debt That English Owes Latin," I. J. Gaines, Ouachita College; "The Direct Method of Teaching Modern Languages," W. M. Briscoe, University of Arkansas; "The Classical Association: The Sabin Latin Exhibit," G. A. Simmons, Hendrix College.

Three special features of the meeting were a large display of over one hundred charts of Miss Sabin's Latin exhibit, as prepared by the University of Arkansas, Hendrix College, and Little Rock High School; a Vestal Virgin Drill by nine girls of the Little Rock High School; and a Latin play (Miss Paxson's *A Roman School*) by nineteen boys of the Little Rock High School. It is needless to say that these attracted wide attention throughout the Teachers' Association. The classical teachers feel especially indebted and grateful to Mr. Alvin Good and Miss Mignonette Spilman and their associate teachers for this novel addition to the program.

All of these have set the teachers talking, thinking, and planning for their own work back home. Several more schools have given orders for the Sabin exhibit, and others will next fall. The entire meeting was an inspiration and Latin has taken a new lease on life in Arkansas.